



INCLUSIVE LEARNING **2010**
TECHNOLOGIES CONFERENCE

**PRELIMINARY
PROGRAM**

25th - 28th May 2010
Gold Coast, Queensland, Australia

www.spectronicsinoz.com/conference/2010

Advancing independent achievement through technology

Invitation to attend the Inclusive Learning Technologies Conference 2010!
25th - 28th May 2010, Gold Coast, Queensland, Australia

I invite you to attend the fourth biennial Inclusive Learning Technologies Conference to be hosted by Spectronics. The conference focuses specifically on "inclusive learning technologies". These technologies are designed to advance independent achievement for people with disabilities at work, at home, at school - and for students who struggle with reading and writing. Spectronics, Australia and New Zealand's largest supplier of inclusive learning technologies, started hosting these conferences back in 2004 - born out of a desire to raise the awareness of the empowering options of technology for ALL. We firmly believe that every person with a learning difficulty and/or disability should have access to assistive and inclusive learning technologies to enable their independent achievement.

★ **International presenters**

Five excellent Keynote Presenters will be joining us. This time they offer perspectives from both sides of the globe - with Caroline Musselwhite and Gretchen Hanser coming from the USA and Ian Bean, E.A. Draffan and Chris Abbott attending from the UK.

★ **Local experts and projects**

Listen to 30 presenters from across Australia, New Zealand and beyond, telling you about their technology project successes and implementation strategies. The clever Spectronics team will be presenting too of course!

★ **Talk to the manufacturers directly**

The overseas-based manufacturers of many of the assistive technologies and learning support tools that you use daily will be there - sending their top trainers to help you better understand their technologies. Who better to teach you than the people who actually make the technology? Who better to talk with to request the features you and your students would like to see included in the next version of the technologies?

★ **Will this just be a series of commercial product presentations?**

While our conference will show you in detail the features of many of the technologies available, it will also focus very much on helping you to understand how to APPLY these technologies in your classroom, home, workplace or support organisation. Just read through some of the wonderful feedback we received from delegates attending our last conference to be reassured about the many benefits of attending the 2010 conference!

More information about our inspiring presenters and informative program sessions are outlined in this Preliminary Program booklet. I encourage you to read through its pages and to visit the conference website at www.spectronicsinoz.com/conference for more details.

I sincerely hope you will be able to join us in May 2010 for our biggest ever Inclusive Learning Technologies Conference!

Cheers



Michael O'Leary
Managing Director
Spectronics

Why should you attend the 2010 conference?

Feedback from delegates attending the last Inclusive Learning Technologies Conference (held in May 2008) was overwhelmingly positive! 53% rated the conference as "Excellent" and a further 40% rated the conference as "Very Good"!



- ★ This has been the most valuable 3 days of Professional Development I have had for a long time. I leave with ideas, resources and knowledge along with renewed vigour to tackle my job of supporting students with disabilities
- ★ Have so many ideas charging around my brain & now have some idea of what does what. Will be able to get the equipment out of the cupboard & use it.
- ★ Fantastic presenters & so many ideas! I am motivated to change my way of thinking & implement heaps of ideas → to me that makes a fabulous conference.
- ★ I thought there would be a heavy emphasis on selling products, but the focus on effective practice has been refreshing and extremely valuable. Well done to the Spec team - one of the best conferences I have attended!
- ★ The brilliant thing about this conference is that it was all encompassing - looking at our students needs & potential in a holistic manner - not just IT talk!
- ★ This is my third time, so my expectations are already very high! There's no conference like this... I've started to save for 2010. Such value for money... always so difficult to select what to go to, & gets better every time.
- ★ THIS CONFERENCE HAS GROWN TO NOW BECOME THE AT/INCLUSIVE TECHNOLOGIES CONFERENCE IN AUST.
- ★ Wow! All so relevant for all members. I work at mainstream schools & was concerned that only part of this program would be relevant - Like I've experienced in other meetings. Every session was relevant & able to be used with every member of my schools...
This conf. has really ^{truly inclusive} provided a vision for me to take back to my schools.

The 2010 conference will be bigger and better again!

Meet our International Keynote Speakers



Dr Caroline Musselwhite

Dr Caroline Musselwhite PhD, CCC/SLP, is a Speech Language Pathologist and an Assistive Technology Specialist with more than 25 years experience working with children and adolescents with severe disabilities. She has lectured at universities, authored books and software programs and is a founding member of the Board of Directors for the International Society for Augmentative and Alternative Communication (ISAAC). She is a truly dynamic and inspirational presenter whose enthusiasm for her work is catching!



Dr Gretchen Hanser

Dr Gretchen Hanser PhD, OTR, is an expert in assistive and instructional technologies, especially for students with the most significant disabilities. As a school-based occupational therapist and assistive technology specialist, Dr Hanser developed innovative solutions for the most difficult to support students.



E.A. Draffan

One of the best known and certainly the most energetic campaigner for students with print impairments in the UK, E.A. works tirelessly to improve access to assistive technology in colleges and universities. She provides staff development focusing on the area of “dyslexia” and assistive technology, maintains an online database of assistive technologies and is currently a research team member of the University of Southampton Learning Societies Lab.



Dr Chris Abbott

Dr Chris Abbott PhD, is Reader in e-Inclusion in the Department of Education and Professional Studies at King's College London. He is the Director of the MA e-Inclusion (Learning, Disability & Technology). Before joining KCL, he taught in special and mainstream schools for sixteen years and was an Advisory Teacher for ICT and SEN and later the Director of the Inner London Educational Computing Centre. He is the editor of the Journal of Assistive Technologies and his current PhD students are investigating a range of assistive technologies used within education.



Ilan Bean “Mr Priory Woods”

Ilan Bean is the Consultancy and Training Manager at Inclusive Technology in the UK where he leads a team of teachers and therapists who provide consultancy and training to schools in the use of assistive technology to support the learning, communication and leisure needs of students with learning difficulties. In Australia, Ilan is perhaps better known for his work at Priory Woods School where he taught learners of all ages with a wide range of severe, profound and complex learning difficulties. Ilan's work at Priory Woods is internationally recognised as a model of best practice in the use of ICT for children with severe and complex needs including those on the Autistic Spectrum.



Keynote Speaker Plenary Sessions

Day One - Poetry Power! Using Poetry to JumpStart Language and Literacy

Presented by Caroline Musselwhite and Gretchen Hanser

Poetry is a powerful tool for ALL students, but especially for students who are reluctant writers. Poetry addresses language, phonemic awareness and writing development. It can also be used to support students emotionally, to inspire them with instant success and to bring them joy. Struggling writers CAN write creative, innovative, highly meaningful poems, with proper scaffolding and technical support. We will share many different poetry forms appropriate for a wide range of purposes and audiences.

Day Two - e-Inclusion: Learning Difficulties and Digital Technologies

Presented by Chris Abbott

What do we know – as teachers and researchers – about the role of digital technologies for those who find learning difficult, or who learn differently? Indeed, what do we know about the role of digital technologies in supporting or enabling learning in general?

More than thirty years of published research has given us some of the answers, but they are not easy to come by. Chris Abbott will guide delegates through some of the key research in this area and help us to come to some tentative conclusions about what digital technology does – and does not – offer to learners with disabilities.

He will approach the topic from a belief about learning that sees the teacher (who might be another student) as central to any learning exchange and technology as valuable but secondary. Rather than seeing technology as the panacea that will change educational practice, he will present it as a tool for the informed teacher and learner – and a tool that is increasingly valuable and supportive for the informed and expert practitioner.

Day Two - Unlocking Potential: Keys to an Inclusive Classroom

Presented by Ian Bean

Walk into any classroom in any school anywhere in the world and you can't help but see how technology is transforming education. In a few short years we've moved from solitary computers in a lonely corner of the classroom to networked multimedia suites and access to the Internet, delivering a world of unrivalled learning opportunities directly to the student, whenever and wherever they require it.

From the ubiquitous interactive whiteboard to the digital photographs that adorn every classroom wall, the evidence is clear. Technology is changing how we as educators teach and how our students want to learn. Technology has also played a significant role in helping to meet the needs of our students with special educational needs. New tools help us differentiate the curriculum and provide motivating and meaningful mechanisms for delivering our lessons.

Increasingly sophisticated access devices help overcome the accessibility challenges of traditional curriculum materials and specialist software packages can provide the help and support the student needs to make measurable progress. However sophisticated the technology may be, it will almost always fall short of its potential when it is used in isolation. Where technology has the greatest impact on teaching and learning is where we see its use embedded into every aspect of the school day.

Day Three - Students Personalising Their e-Learning

Presented by E.A. Draffan

"New data sources are available to us all the time. We are all becoming content producers, publishers and developers as much as we are consumers." (Harper et al 2008)

Young students are often adept at making use of technology in exciting ways as well as having high expectations that they will have unrestricted access to the Internet when they go to university. This is liable to change the way we support students before they reach this stage, as well as the type of assistive technologies we can offer students. A Joint Information Services Committee research project in the UK showed that 76% of Further Education/Higher Education students access the Internet from their bedrooms, two-thirds use social networking sites "regularly" and 84% agree that they "like to keep up-to-date with new technology and use it as much as possible both for study and in [their] free time".

This session aims to show how a group of students from various UK colleges and universities personalise strategies to support and enhance their e-learning environments. The LexDis participants have used freely available technologies as well as those that are known as assistive technologies. They have adapted their learning environments to suit their needs, made use of mobile and social networking technologies and have been willing to allow their ideas to be made available via an on-line database.

Pre-Conference Workshops - Tuesday 25th May 2010

Time	Room A	Room B	Room C
9.00am to 4.00pm	Certified Trainer Texthelp Read&Write GOLD Version 9 Workshop <i>Jackie Prentice and Angeline King</i>	Make and Take: Priory Woods Style! <i>Ian Bean</i>	Build Your Own Accessible Teaching and Learning Toolkit <i>E.A. Draffan</i>
	BYO Laptop	BYO Laptop	BYO Laptop

Certified Trainer Texthelp Read&Write GOLD Version 9 Workshop

- Jackie Prentice and Angeline King

This workshop will be of value to learning support team members in schools and post-secondary settings, teachers, teacher aides and therapists already using the Texthelp Read&Write GOLD program. This training is also ideal for those considering the software for their school, college or university. The training recognises the importance of hands-on experience in using the software. Demonstrations and explanations on how best to tailor the software to the individual needs of students are provided. You will leave the workshop with an in-depth understanding of the many powerful literacy support features built into Read&Write GOLD and gain ideas on how to apply the software to your own educational setting. There will also be the option of completing the Texthelp Certified Trainer assessment following the training for anyone interested in obtaining Texthelp Certified Trainer certification. As a Certified Trainer, you will benefit from the ongoing support and training materials provided by Texthelp.

Make and Take: Priory Woods Style!

- Ian Bean

This pre-conference hands-on workshop will look at what constitutes a good cause and effect or choosing activity. You'll discover how and where to gather great image and sound resources and learn how to combine them into motivating and meaningful teaching activities that can support any area of the curriculum or be personalised to meet the specific and individual learning needs of your student or students. You'll learn to edit and record sounds and music, convert YouTube and other videos. You'll learn to use Chroma key and we'll explore a range of programs, tools and techniques that will give you the skills and confidence to make great cause and effect

and choosing activities that your students will love. Everyone attending this pre-conference workshop will receive a CD packed with example files, 'how-to' guides and hundreds of pre-made activities you can use and share with your colleagues.

Build Your Own Accessible Teaching and Learning Toolkit

- E.A. Draffan

This workshop aims to show you how you can provide support for students with disabilities and those who have specific learning difficulties, including dyslexia, by making use of freely available applications that can travel with the student wherever they go! The menu used to gather the software is accessible to screen reader and keyboard users and suitable for the Windows operating system. There will be time to choose from a large selection of applications to suit your needs and take them away on your own personalised pen drive. This activity will be followed up by making use of some the tools to evaluate Web 2.0 applications for their accessibility, discover which Web 2.0 sites have already had evaluations and the issues that arise.

**Conference Registration desk
open from 7.30am to 4.30pm.
Register today to avoid the
Wednesday morning rush!**

Pre-Conference Workshops - Tuesday 25th May 2010

Time	Room D	Hands-on Windows BYO Laptop	Hands-on Apple/Mac Laptop Lab	Adobe Room
9.00am to 4.00pm	Write Now: Facilitating Writing Development for Students with Significant Disabilities <i>Caroline Musselwhite and Gretchen Hanser</i>	Literacy with Clicker and Beyond: Writing Across All Ages <i>Eleri Hanley</i>	Using the iPhone and Mac as Assistive Technology <i>David Niemeijer, Samuel Sennott and Jeanette Davies</i>	Language Competence: Don't Settle for a Piece of the Pie <i>Kristin Whitfield and Jane Farrall</i>
		BYO Laptop		

Write Now: Facilitating Writing Development for Students with Significant Disabilities

- Caroline Musselwhite and Gretchen Hanser

From the very start, writing is an essential, unquestioned component of literacy development for typically developing children. For students with significant disabilities who are unable to hold a pencil, writing may be laborious and frustrating and may not even be on the radar. Given the importance of writing, this workshop will focus on getting writing ON the radar! A wide variety of meaningful classroom writing activities and strategies will be demonstrated with tools to support student success, such as alternative pencils, augmentative and alternative communication devices and other forms of assistive technology. Videos and writing samples will be shown of real students with the most significant disabilities in elementary to high school classrooms, including students with deaf-blindness. Sample goals and ways of assessing writing will be shared. Suggestions for using the same activities with students with mild disabilities will be discussed.

Literacy with Clicker and Beyond: Writing Across All Ages

- Eleri Hanley

This workshop will focus on the versatility and ease of use of both Clicker 5 and WriteOnline. This is a great opportunity to use both programs in order to create stimulating, relevant and differentiated materials suitable for many different learners – from emergent readers and writers to budding authors. Participants will learn to use the many features that make both programs such flexible and easy-to-use tools and will each receive a USB Memory Stick to use at the session and to take away for later use. This will include Clicker and WriteOnline materials as well as a Hints and Tips sheet to remind you of what you have learned.

Using the iPhone and Mac as Assistive Technology

- David Niemeijer, Samuel Sennott and Jeanette Davies

This full day workshop will consist of two parts. One part will focus on universal access to Mac OS X for people with physical, vision and speech impairments. By the end of the workshop participants will have a good understanding of the available access options for Mac OS X and how to setup basic configurations. The second part will focus on using the iPhone and iPod touch as a communication solution with Proloquo2Go, the innovative new AAC system for the iPhone and iPod touch. This part of the hands-on lab based workshop is designed to help individuals gain proficiency in customising and creating with Proloquo2Go.

Language Competence: Don't Settle for a Piece of the Pie

- Kristen Whitfield and Jane Farrall

Variety in spoken language is applicable for both children and adults. Certainly, we learn more vocabulary and more complex ways of combining language as we grow, but even young children use language creatively to both serve different functions and learn more language. We want the same variety for individuals with complex communication needs (CCN). But, how can we help these individuals serve the same communicative functions? How can we encourage them to use language in a wide variety of ways? How can we support both successful day-to-day interaction and the development of higher-level language and literacy skills? This session is designed to answer these questions for individuals with CCN at a variety of communication levels.

DAY ONE - Wednesday 26th May 2010

Time	Room A	Room B	Room C	Room D	Hands-on Windows Laptop Lab	Hands-on Apple/Mac Laptop Lab	Adobe Room
8:30am to 9:00am	Conference opening session						
9:00am to 10:30am	Plenary Session: Poetry Power! Using Poetry to JumpStart Language and Literacy <i>Caroline Musselwhite and Gretchen Hanser</i>						
10:30am to 11:00am	Morning Tea						
11:00am to 11:45am	Moving Students Beyond Cause & Effect <i>Ian Bean</i>	Interactive Phonemic Awareness: Today is NOT Brought to You By the Short Vowel "O" <i>Caroline Musselwhite</i>	Read&Write GOLD: An Implementation Guide to Your Favourite Literacy Support Software <i>Angeline King</i>	Endeavor Desktop Environment: Simplify and Personalise Access to the Web and Beyond! <i>Joan Cunningham</i>	Symbol Resources For Everyone with Communicate: SymWriter and Communicate:In Print 2 <i>Cate Detheridge and Katie Lyon</i>	Accessibility Out of the Box <i>David Woodbridge</i>	Tobii Talks, Tobii Texts, Tobii Tweets: Using Tobii Communicator <i>Charlene Cullen, Bas Tjdhof and David Harraway</i>
11:45am to 12:30pm			PDF Workflow for the Classroom and Beyond <i>Adobe Presenter</i>	The Nintendo Wii: Beyond the Games <i>Jeff Souter</i>			MyTobii Eye Gaze as a Visual Assessment Tool to Guide AAC Design <i>Annabelle Tilbrook</i>
12:30pm to 1:30pm	Lunch						
1:30pm to 2:15pm	Shared Reading: It's All About the Interaction! <i>Gretchen Hanser</i>	Communication Circles: With A Little Help From My Friends <i>Caroline Musselwhite</i>	Inclusive Technology in the Classroom: Making Differentiated Activities <i>Judy Hunter-Dickson and Jane Whitten</i>	Mind Mapping: How Do We Make Appropriate Choices? <i>E.A. Draffan</i>	In Touch With Tobii: Hands-On With Tobii Communicator 4 <i>Bas Tjdhof and Charlene Cullen</i>	Switch Access 101: Mac OS X <i>Randy Marsden</i>	Comments from the Field: A Two Way Assistive Technology Partnership at Glenroy Specialist School <i>Nick Bradbury and Polly Morgan</i>
2:15pm to 3:00pm			Interactive Whiteboards OR Inactive White Elephants? <i>Julie King</i>				Childhood Apraxia of Speech and High Technology <i>Angela Vass</i>
3:00pm to 3:30pm	Afternoon Tea						
3:30pm to 4:15pm	Write from the Start: Getting Writing on the Radar for Students with the Most Significant Disabilities <i>Gretchen Hanser</i>	The Power of Connectivity for Fun and Learning with Easy-Tech Assistive Technology <i>Adam Wing</i>	Digital Pens and Notetakers to Support Learning <i>Jeff Souter</i>	Spell Checking: Are Online Spell Checkers Doing a Good Job? <i>E.A. Draffan</i>	Get Creative With SwitchIt! Maker 2 <i>Ian Bean</i>	Literacy Support Software for the Mac: Apple for the Teacher! <i>Greg O'Connor and Anita Raftery</i>	Express Yourself <i>Dan Hanson</i>
4:15pm to 5:00pm			Textlicious: Quantum Leaps Ahead in Text Input Technology <i>Randy Marsden</i>	WriteOnline: A Case Study <i>Eleri Hanley</i>			Xpress Yourself: Communication Wherever You Go <i>Kristin Whitfield</i>
5:00pm to 7:00pm	Trade display opening and prize draw						

DAY TWO - Thursday 27th May 2010

Time	Room A	Room B	Room C	Room D	Hands-on Windows Laptop Lab	Hands-on Apple/Mac Laptop Lab	Adobe Room
9:00am to 10:30am	Plenary Session: e-Inclusion: Learning Difficulties and Digital Technologies <i>Chris Abbott</i>						
10:30am to 11:00am	Morning Tea						
11:00am to 11:45am	Guided Reading: The Before / During / After Approach! <i>Caroline Musselwhite and Gretchen Hanser</i>	Assistive Technologies, Provision, Training and Support in Further and Higher Education in the UK <i>E.A. Draffan</i>	Making Maths Fun with Numbershark <i>Cheryl Dobbs</i>	Transitioning: Tackling Mainstream Computing like a Rugby Forward (With a Switch)! <i>Randy Marsden</i>	Building a Foundation of Positive Behaviour with the Help of Boardmaker <i>Kristin Whitfield</i>	Getting Started With Proloquo2Go <i>Samuel Sennott and David Niemeijer</i>	Engage Students and Prepare Them for the Future with Adobe Creative Suite 5 Design Premium <i>Adobe Presenter</i>
11:45am to 12:30pm			Portable Applications: Handy Resources To Go! <i>Gerry Kennedy and Jim Sprialis</i>	Why Mount? Fixing and Positioning Speech Generating Devices for Access <i>David Harraway and Trina Phuah</i>			Engage Students and Prepare Them for the Future with Adobe Creative Suite 5 Web Premium <i>Adobe Presenter</i>
12:30pm to 1:30pm	Lunch						
1:30pm to 3:00pm	Plenary Session: Unlocking Potential: Keys to an Inclusive Classroom <i>Ian Bean</i>						
3:00pm to 3:30pm	Afternoon Tea						
3:30pm to 4:15pm	Alternative Ways of Supporting Print Impaired Students <i>E.A. Draffan and Ian Bean</i>	Minimising the Mystery of Writing: Shared Writing with Students with Significant Disabilities <i>Gretchen Hanser and Caroline Musselwhite</i>	Techno-Kids: An Assistive Technology Playgroup <i>John Pashen and Vicki Robinson</i>	Walk the Talk With Dragon <i>Karl Francois</i>	Texthelp Read&Write GOLD Version 9: Literacy Support in Any Windows Application <i>Jackie Prentice and Angeline King</i>	What's APPROPRIate: Using iTunes to Find Gems for Your Students in the App Store <i>Jane Farrell and Greg O'Connor</i>	Engage Students and Prepare Them for the Future with Adobe Creative Suite 5 Production Premium <i>Adobe Presenter</i>
4:15pm to 5:00pm			Juggling It All: Parallel Learning to Say What I Want to Say <i>Gayle Porter and Fiona Beauchamp</i>	Flying Solo: Discovering SOLO Literacy Suite 6 <i>Kevin Johnston</i>			Rapid eLearning Content with Adobe Captivate and Presenter <i>Adobe Presenter</i>
7:00pm to 11:00pm	Conference dinner						

DAY THREE - Friday 28th May 2010

Time	Room A	Room B	Room C	Room D	Hands-on Windows Laptop Lab	Hands-on Apple/Mac Laptop Lab	Adobe Room
9:00am to 10:30am	Plenary Session: Students Personalising Their E-Learning <i>E.A. Draffan</i>						
10:30am to 11:00am	Morning Tea						
11:00am to 11:45am	Who's Really Talking? Social Scripts for AAC Users <i>Caroline Musselwhite</i>	Getting in Touch: Using Interactive Whiteboards With Students With Disabilities <i>Ian Bean</i>	A Transdisciplinary Approach to Accessing Technology <i>Fiona Beauchamp and Claire Cotter</i>	Portability for the 21st Century Struggling Reader: Providing Access To All <i>Brenda McBride</i>	Walk the Talk with Dragon in Schools <i>Greg O'Connor and Anita Raftery</i>	Access to Mac OS X for People with Physical Disabilities <i>David Niemeijer, Samuel Sennott and Jeanette Davies</i>	Getting Published in AT <i>Chris Abbott</i>
11:45am to 12:30pm			Where To Start and How To Finish AT in the Classroom <i>Petra Karlsson</i>	Mobile Technology in Education <i>Neil Milliken</i>	Opening Windows: Accessibility and Windows 7 <i>Greg O'Connor and Anita Raftery</i>		Reading Comprehension and Assistive Technology <i>Ingrid Alderton and Jim Sprialis</i>
12:30pm to 1:30pm	Lunch						
1.30pm to 2.15pm	Phonics 101 <i>Gretchen Hanser</i>	Learning to Speak: Partner Assisted Scanning Using PODD <i>Gayle Porter</i>	Curriculum Companions: Discover How Mayer-Johnson Software Can Enrich Every Students' Learning Experience <i>Kristin Whitfield</i>	Symbols Promoting Independence: Accessing Public Spaces and Providing a Voice <i>Chris Abbott and Cate Detheridge</i>	ChooseIt! Maker: Your Choice! <i>Ian Bean</i>	iPodability <i>Greg Alchin</i>	MS Word: Features We Often Miss <i>Jan Polkinghorne and Sandy Russo</i>
2.15pm to 3.00pm	A Writer, a Pencil, a Reason and a Teacher <i>Samuel Sennott</i>	Eye Can Talk to You <i>Helen Tainsh, Fiona Beauchamp and Jane Farrall</i>	Using Clicker in Your Classroom for Teaching and Learning Across the Curriculum <i>Eleri Hanley</i>				50 Ways to Save Time Using Document Imaging <i>Derek Austin</i>
3.00pm to 3.45pm	Where-O-Where are the Books for Me? Oh, Where-O-Where Can They Be? <i>Caroline Musselwhite and Gretchen Hanser</i>	Teachable Moments: Practical Applications for Developing Switch Access <i>Justin Ware</i>	Gadgets and Computers: On The Move! <i>E.A. Draffan</i>	Including the Mainstream: Symbols in the Classroom <i>Cate Detheridge</i>	Digital Imaging in Special Education <i>Brian Baynham</i>	Audio books on iPods <i>Jeanette Davies</i>	Free and Open Source Software <i>Hillary Epton</i>
3.45pm to 4.15pm	Afternoon Tea						
4:15pm to 5:00pm	Conference closing session and prize draw!						

Closing Session Prize Pool

The 2010 Conference will be offering an excellent pool of prizes at the Closing Session of the conference. How do you win? You just have to complete a Conference Feedback Form and be there at the Closing Session. Winners will continue to be drawn until all prizes are claimed! If your ticket number is called, you choose the prize you want! Keep an eye on the conference website as the exciting prize pool grows!

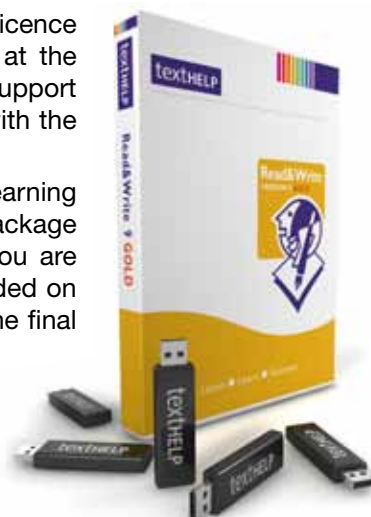


Win a \$12,000 Texthelp Read&Write GOLD School, Home and Mobile Bundle!

We are excited to have a Texthelp Read&Write GOLD K-12 School and Home Site Licence (for two campuses) and five USB Mobile versions of the program to give away at the Conference Closing Session on Friday 28th May! This is an excellent literacy support package for ALL students – to use at your school, in their homes or on-the-road with the USB Mobile versions.

This competition is open to anyone who registers to attend the Inclusive Learning Technologies Conference 2010. Simply tell us how winning this comprehensive package would benefit you, your school, your organisation, or the students with whom you are working. All entries will be considered with the final winner of the prize to be decided on merit. If, however, it proves too difficult to decide from several “worthy finalists”, the final winner will be drawn as part of the Conference Closing Session prize draws.

To enter the competition, just submit your completed form online before the conference. Alternatively, you will have an opportunity to complete the form once you are actually at the conference and leave it with the Conference Registration Desk team.



Speech Generating Devices Competition

Win a DynaVox Xpress or a Tobii C8!

We are also very excited to be offering two high-end speech generating devices as competition prizes too – the DynaVox Xpress (valued at \$13,750) and the Tobii C8 (valued at \$12,280)!

This competition is open to anyone who registers to attend the Inclusive Learning Technologies Conference 2010. Simply tell us how winning one of these devices would benefit you, your school, your organisation, or the students with whom you are working. All entries will be considered with the final winner of each prize to be decided on merit. If, however, it proves too difficult to decide from several “worthy finalists”, the final winner will be drawn as part of the Conference Closing Session prize draws.

Enter online via the conference website or complete entry forms while attending the conference.



When booking your trip back home, remember to leave time to attend the Closing Session from 4.15pm to 5.00pm on Friday 28th May! To win a prize, you have to be there on the day to collect it!

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Texthelp Systems Ltd is the worldwide leader of literacy software solutions. Its premier Education software program is Read&Write. Read&Write is an award-winning, literacy support tool designed to help students who require extra assistance when reading or composing text and handling information. The software is particularly valuable to those with learning difficulties, dyslexia, or where English is a second language.

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AbleNet is dedicated to making a difference in the lives of people with disabilities. For special education students, we design products, software, and curriculum that are fun, engaging, and relevant. For their educators, we help measure and refine the learning process. For adults, we develop products that help them control and interact with their environment. These remarkable people are our inspiration and purpose.

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Win a WriteOnline 3-year subscription valued at \$399 for registering before then!

Confirmed Exhibitors

One of the unique benefits of the Inclusive Learning Technologies Conferences is that they afford delegates the opportunity to speak directly with the manufacturers of many of the technologies used daily in inclusive classrooms and disability support services across Australia and New Zealand. Very few schools or organisations can afford to send their staff overseas to attend the big technology conferences held in the USA, UK or Europe - so our conference brings these exhibitors to you for three whole days! They are flying in from the USA, UK, Canada, Northern Ireland, Sweden and the Netherlands to be available to speak with you about their technologies - and what you would like to see added in to future releases. This offers you a great opportunity to influence changes in a way that works for you, your students and your clients. Many key Australian technology companies will also be attending and will be keen to have similar discussions.

Speech Recognition Software

- ★ Nuance (AUSTRALIA)

Literacy Support Technologies

- ★ Texthelp Systems (N. IRELAND)
- ★ Don Johnston (USA)
- ★ Widgeit Software (UK)
- ★ Crick Software (UK)
- ★ iansyst (UK)
- ★ Humanware (CANADA)
- ★ White Space (UK)
- ★ Intrepica (AUSTRALIA)
- ★ ReadingDoctor Software (AUSTRALIA)
- ★ Improved Score (AUSTRALIA)

Teaching Technologies

- ★ Electroboard (AUSTRALIA)
- ★ Adobe (AUSTRALIA)
- ★ Keypad Interactive (AUSTRALIA)

Communication and Computer Access Technologies

- ★ DynaVox Mayer-Johnson (USA)
- ★ Tobii Technology (SWEDEN)
- ★ Zyteq (AUSTRALIA)
- ★ Madentec (CANADA)
- ★ AssistiveWare (NETHERLANDS)
- ★ Hearing Products International (UK)
- ★ 3M Touch (AUSTRALIA)
- ★ AbleLink Technologies (USA)
- ★ Attainment Company (USA)

A bit of everything!

- ★ Spectronics (AUSTRALIA and NEW ZEALAND)
- ★ Inclusive Technology (UK)
- ★ AbleNet (USA)

Conference Registration Booking Conditions. Delegates with Special Needs - We endeavour to ensure delegates with special needs are catered for. Should you require particular assistance, please make a note of your requirements on your registration form, or contact the Conference Convenor by email on conference@spectronicsinoz.com or phone (07) 3808 6833. Reduced registration fees are available for any carers attending specifically to assist a delegate with a disability. **Changes/Amendments** - Alterations to, or cancellations of your conference booking must be advised to the Conference Convenor via email at conference@spectronicsinoz.com or fax to (07) 3808 6108. Due to administrative requirements, changes and/or alterations advised verbally cannot be accepted. **Disclaimer** - The conference registration and program information is correct at the time of printing. However, the organisers reserve the right to change the information where necessary without notice. **Liability Waiver** - In the event of industrial disruptions, the Conference Committee, Spectronics and the Surfers Paradise Marriott Resort & Spa accept no responsibility. **No Smoking Policy** - All of the function rooms and accommodation at the Surfers Paradise Marriott Resort & Spa are non-smoking. **Personal Insurance** - Delegates shall be regarded in every aspect as carrying their own risk for loss or injury to person or property, including baggage during the conference. We strongly recommend that at the time of booking your travel and tours you take out a travel insurance policy of your choice. The policy taken should include the loss of deposit through cancellation, medical insurance, loss or damage to personal property, financial loss incurred through disruptions to accommodation or travel arrangements due to strikes or other industrial action. The organisers are in no way responsible for any claims concerning insurance. **Payment** - An official Tax Invoice will be issued when payment is received. Payment must be received before you can attend the conference. Registration forms must be accompanied by full payment in order to be processed and for registration to be confirmed. Incorrect credit card numbers and declined credit are considered non-payments and registration will not take place. No registration will be accepted by phone. **Refund Policy:** Please notify us in writing of any cancellations. Cancellations received before 2nd April 2010 will be refunded 90% of the amount paid. Cancellations received before 23rd April 2010 will be refunded 50%. After 23rd April 2010 there will be no refunds made. Please note that refunds will only be made after the conference. 'No shows' are non-refundable and are liable for the full registration fee. If you cannot attend, you may send a substitute person. The original registrant must submit a written authorisation for such a change. **Confirmation:** You will receive confirmation of your registration immediately by email. You will also receive a Tax Invoice and receipt for your payment by post within ten days of payment clearance. Registrations close on Friday 21st May 2010. **Communication:** If you have any problems or questions... please contact the Conference Convenor (Eliza Bale) at conference@spectronicsinoz.com or phone (07) 3808 6833 or fax (07) 3808 6108. Eliza, or other members of the enthusiastic Conference Committee will be very happy to assist with all queries!

Accommodation



The epitome of five star elegance, the Surfers Paradise Marriott Resort & Spa combines casual Queensland charm with superior international style to create a unique, unrivalled Gold Coast experience. An aquatic playground forms the centrepiece of the resort and spreads across a hectare of exquisitely landscaped gardens. This includes a five-metre deep saltwater lagoon, home to more than 400 tropical fish which resort guests can snorkel and swim with through waterfalls into rock grottos and spas.

Spectronics is proud to be hosting our conference at such an excellent venue.

We have negotiated the following special rates at the Marriott Hotel (available only to our conference delegates). These rates are valid for occupancy on a single, twin or double basis (per room, per night). Full buffet breakfast in the Lagoon Restaurant is included for one guest. A reduced rate of \$30 for all additional guests applies.

Hinterland View Guestroom	\$240
Additional guaranteed Upgrade to Ocean View Guestroom	\$50
Studio Suites	\$425
Executive Suites	\$535
Deluxe Suites	\$940
Third adult/Rollaway bed	\$40

Bookings are now available! Use the Marriott Hotel's link at <http://cwp.marriott.com/oosp/spectronics> and the special Spectronics Conference rates will be displayed and be available for booking.

How do you get there?

Spectronics has aimed to provide you with a range of transport options. We do not recommend one company over another and the prices given below are an indication only (as at December 2009).

Taxi services

Brisbane Airport to Surfers Paradise: \$222
Yellow Cab Co - 13 19 24
www.yellowcab.com.au

Gold Coast Airport to Surfers Paradise: \$55
Regent Taxis (Gold Coast) - 13 10 08
www.regenttaxis.com.au

Other options

The Gold Coast has an extensive public transport network serviced by Surfside Buslines and Queensland Rail. Visit www.translink.com.au or www.qr.com.au for information on routes and timetables.

Chartered transport

For transfers to and from the Surfers Paradise Marriott Resort and Spa, you might like to use the following link www.mygoldcoastlimo.com/airport-transfers.html

For further airport transfer options – www.goldcoastguide.com/gettinghere.php

Any other questions?

Visit the FAQs section of the conference website at www.spectronicsinoz.com/conference/2010/faq or feel free to contact the conference committee on conference@spectronicsinoz.com or on phone (07) 3808 6833 (+61 7 38086833 if calling from outside Australia).



INCLUSIVE LEARNING TECHNOLOGIES CONFERENCE 2010

READY TO REGISTER NOW?

To secure your place at the conference complete this form or register online at www.spectronicsinoz.com/conference

Your Details:

Title: (eg. Dr, Prof, Mr, Mrs, Ms) _____
First name: _____ Surname: _____
Preferred name (for name tag): _____ Profession: _____

Your School/Organisation Details (if relevant):

Organisation: _____
Organisation address: _____
City/Suburb: _____ State: _____ Postcode: _____
Country: _____ Phone (Daytime): _____
Mobile: _____ Fax: _____
Preferred email address: _____

Your Home Address (if this is your preferred mailing address):

Home address: _____
City/Suburb: _____ State: _____ Postcode: _____
Country: _____ Phone (Daytime): _____

Other information:

Special dietary requirements: _____

Your T-shirt size: XS / S / M / L / XL / XXL / XXXL

Why do we need this?

To ensure you don't miss out on the 2010 Conference T-shirt - sure to become a collector's item in years to come!

Preferred Registration Type:

*Pre-Conference Workshop selection (if applicable)

Please select a Pre-Conference Workshop to ensure you don't miss out!

☐ I Want Everything!

This includes one *Pre-Conference Workshop, Full Three-Day Conference Registration and one Conference Dinner ticket @ \$795 **(SAVE \$110!!)**

☐ I Only Want to Attend...

- ☐ Day One - Wednesday 26th May 2010 @ \$250
- ☐ Day Two - Thursday 27th May 2010 @ \$250
- ☐ Day Three - Friday 28th May 2010 @ \$250
- ☐ Full Three-Day Conference - Wed 26th, Thurs 27th and Fri 28th May 2010 @ \$595
- ☐ Conference Dinner @ \$90 per ticket

- ☐ Write Now: Facilitating Writing Development for Students with Significant Disabilities
- Caroline Musselwhite and Gretchen Hanser
- ☐ Build Your Own Accessible Teaching and Learning Toolkit
- E.A. Draffan
- ☐ Certified Trainer Read&Write GOLD Version 9 Workshop
- Jackie Prentice and Angeline King
- ☐ Literacy with Clicker and Beyond - Writing Across All Ages
- Eleri Hanley
- ☐ Make and Take: Priory Woods Style! (Hands-on Windows Laptop Lab)
- Ian Bean
- ☒ Using the iPhone and Mac as Assistive Technology (Hands-on Apple/Mac Laptop Lab)
- David Niemeijer, Samuel Sennott and Jeanette Davies ***FULLY BOOKED!**
- ☐ Language Competence: Don't Settle for a Piece of the Pie
- Kristin Whitfield and Jane Farrell

Please Note: Each 'Day' registration at \$250 per day includes admittance to that day's sessions, morning tea, lunch, afternoon tea and a deluxe conference satchel. Full Three-Day registration of \$595 includes admittance to all sessions, conference proceedings, three lunches, morning and afternoon teas and a deluxe conference satchel. Tickets to the conference dinner are available at \$90 per person per ticket. All prices are inclusive of GST.

Full program details are now available online! Visit www.spectronicsinoz.com/conference/timetable and check it out!

Early Bird Registration Closing end of Easter 2010! Win a WriteOnline 3-year subscription valued at \$399 for registering before then!

Payment Options:

- ☐ By cheque, made payable to Spectronics and mail to Spectronics, PO Box 88, ROCHEDALE QLD 4123 AUSTRALIA
 - ☐ By direct deposit to: Inclusive Learning Technologies Pty Ltd T/A Spectronics (Please include details of your full name with your deposit)
Bank of Queensland, Queen Street Brisbane Branch QLD, BSB No. 124 001 Account No. 20 768 717
 - ☐ By credit card ☐ Visa ☐ MasterCard ☐ Bankcard
- Name on card: _____
Card number: _____ Card expiry date (month/year): _____
Total amount: _____ Signature: _____

Receipt To:

Name: _____
Address: _____ Country: _____
City/Suburb: _____ State: _____ Postcode: _____

FINISHED? Please fax to Spectronics on (07) 3808 6108 (or +61 7 3808 6108 outside Australia) or post to: PO BOX 88, ROCHEDALE QLD 4123 AUSTRALIA

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